

Waynesville High School  
 Social Studies Department  
 American History Scope and Sequence/Pacing Guide

2nd Quarter
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Course	Unit and Topics	Content Statement	Length of Time
American History	<ul style="list-style-type: none"> <li>- A World Power: The Age of Reform, Progressive Politicians, America and the World, World War I</li> </ul>	<p>Historical Thinking and Skills: 1, 2, 3, 4</p> <p>Industrialization and Progressivism: 14</p> <p>Foreign Affairs from Imperialism to Post-World War I: 15, 16</p>	6 weeks

<p><b>Unit Goals</b>          Students will:</p> <p>8. Understand what efforts progressive and populist reformers took to improve Americans' lives and to extend opportunities to working class citizens and farmers.</p> <ol style="list-style-type: none"> <li>1. Who reformers are, what they want and how corruption is revealed</li> <li>2. Labor reform - issues, and union &amp; Supreme Court involvement</li> <li>3. How city life is reformed and how that involves minorities and immigrants</li> <li>4. Economic hardship faced by farmers and how the Populist Party developed as a result</li> </ol> <p>9. Understand types of reforms progressive politicians introduced during the early 1900s.</p> <ol style="list-style-type: none"> <li>1. Government reform - voting, city, and state progressive issues</li> <li>2. How President Roosevelt dealt with reform - The Square Deal</li> <li>3. Reform under President Taft</li> <li>4. Reform under President Wilson - "New Freedom" and the effect on business, farming, laborers and women</li> </ol> <p>10. Understand how the United States became more involved in world events during the early 1900s.</p> <ol style="list-style-type: none"> <li>1. Expansion in the Pacific (Hawaii, China, Japan) - imperialism</li> <li>2. War with Spain - causes, major battles, what happens to the Philippines</li> <li>3. Expansion in Latin America: Cuba, Puerto Rico, Panama and US diplomacy</li> <li>4. Conflict with Mexico: Mexican Revolution, US intervention, and outcome</li> </ol> <p>11. Understand what role the United States played in World War I.</p> <ol style="list-style-type: none"> <li>1. Causes of WWI, results of early fighting - stalemate</li> <li>2. US involvement in WWI: challenges to remaining neutral, what leads US to entering world</li> </ol>
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3. Effects of the war at home and how the US prepares
4. War aftermath: Central Powers defeat, Wilson's 14 Points, Treaty of Versailles and the global impact

### Strategies

8. The Age of Reform
  - Bellringers and discussion questions
  - 18.1 Guided reading
  - 18.1 Quiz
  - 18.2 Powerpoint notes
  - Chapter 18 study guide - 3 parts
  - Daily review games
  - Progressive Era play
  - Life on the Plains graphic organizer
  - Populism/Wizard of Oz Concept Frame
  - "Evolution of Populism" term research
  - Populism article and questions
  - Populism Discussion Seminar
  - Chapter 18/State of Populism test
9. Progressive Politicians
  - Bellringers and discussion questions
  - 19.1 notes
  - Differentiated activities: graphic organizer on voting reform, dialogue on city government reform, state government reform
  - 19.2 notes
  - Upton Sinclair video
  - Upton Sinclair reading - *The Jungle* excerpt and questions
  - 19.3 notes
  - Scaffolded and differentiated activity on 1912 election and the Progressive Party: why the Republican party divides, how the Progressive Party is formed, how this affects the election of 1912
  - Chapter 19 study guide and review game
  - Progressive Era Primary Source Examination
10. America and the World
  - Bellringers and discussion questions
  - 20.1 Guided reading
  - 4 point response: define imperialism and why countries engaged in it
  - 20.2 Powerpoint notes
  - Spanish American War Document Analysis Timeline
  - 20.1 and 2 Quiz
  - 20.3 notes
  - Differentiated activity: postcard, poem or play describing the construction of the Panama Canal
  - 20.4 Powerpoint notes
  - about.com video on Pancho Villa
  - Chapter 20 study guide and review game
  - Chapter 20 test

11. World War I
- Bellringers and discussion questions
  - WWI videos: history.com - causes of WWI, Crashcourse World History - Archdukes, Cynicism, and WWI
  - Causes of WWI graphic organizer
  - 21.1 Notes
  - 21.2 Notes
  - WWI Radio Broadcast – group assignment
  - 21.3 Powerpoint notes
  - WWI American Propaganda Poster Assignment
  - 21.4 Powerpoint notes
  - 14 Points/Treaty of Versailles Venn Diagram
  - WWI Bingo
  - Chapter 21 study guide and review game
  - Chapter 21 Test

Course	Unit and Topics	Content Statement	Length of Time
American History	EOY Test Review	Historical Thinking and Skills: 1, 2, 3, 4 Historic Documents: 5, 7, 8, 9	Sporadically throughout school year

**Unit Goals**

Students will:

- Review information learned in previous grades in the content of social studies to prepare for the End of Year Exam:
  1. The Declaration of Independence reflects an application of Enlightenment ideas to the grievances of British subjects in the American colonies.
  2. The Northwest Ordinance addressed a need for government in the Northwest Territory and established precedents for the future governing of the United States.
  3. Problems facing the national government under the Articles of Confederation led to the drafting of the Constitution of the United States. The framers of the Constitution applied ideas of Enlightenment in conceiving the new government.
  4. The Federalist Papers and the Anti-Federalist Papers structured the national debate over the ratification of the Constitution of the United States.
  5. The Bill of Rights is derived from English law, ideas of the Enlightenment, the experiences of the American colonists, early experiences of self government and the national debate over the ratification of the Constitution of the United States.

**Strategies**

EOY Review

1. Declaration of Independence Analysis - chunking

2. Northwest Ordinance reading and questions
3. Articles of Confederation
  - a. Reading and questions
  - b. Group Activity - have to create their own constitutions to share, followed by a class discussion on flaws of each constitution (1st draft always contains flaws)
4. Federalist and Anti-Federalist
  - a. Reading and questions
  - b. Drafting and Ratifying a Constitution Powerpoint - includes arguments for both Federalists and Antifederalists and how ratification was achieved
  - c. Class will be divided into 6 groups, each group presenting a summary of an issue brought up during the drafting of the new Constitution
    - i. Group 1: summarize the Virginia Plan
    - ii. Group 2: summarize the New Jersey Plan
    - iii. Group 3: summarize the Great Compromise
    - iv. Group 4: summarize the Three-Fifths Compromise
    - v. Group 5: summarize the Compromise on Tariffs
    - vi. Group 6: summarize the Compromise on Slavery
  - d. Differentiated assignment: identifying Federalists and Anti-Federalists based on descriptions discussed and read about in class - done both as whole class and in differentiated groups
5. Bill of Rights
  - a. Explain each amendment and illustrate
  - b. 3 minute Bill of Rights guide video
  - c. Students given scenarios, have to decide which amendment and whether or not the issue is protected by the Bill of Rights